

Name: Temper and Alekay		Grading Quarter: 2nd Term	Week Beginning December 1, 2024
School Year: 2024-2025		Subject: ELA	
Mon	<p>Notes:</p> <p>Writing piece is an argumentative essay</p> <p>Standards listed on M-F are all the standards for Term 2.</p>	<p>Objective:</p> <p>Vocabulary:</p> <p>Determine the meaning of unknown and multiple-meaning words using context clues.</p> <p>Demonstrate understanding of figurative language, word relationships, and nuances.</p> <p>Acquire and use accurately a range of general academic and domain-specific words.</p> <p>Lesson Overview:</p> <p>Students will finish novel study and begin rough draft of argumentative essay.</p> <p>Skill: Students will complete test on novel study to enhance knowledge of information in novel. Students will focus on three pieces of evidence that support their thesis statement.</p>	<p>Academic Standards:</p> <p>L 1, 2, 4, 5, 6</p> <p>RI 1, 2, 4, 7, 9, 10</p> <p>SL.1</p> <p>RL 1, 4, 6, 7, 10</p> <p>W 1, 4-10</p>
Tues	<p>Notes:</p> <p>STAR TEST THIS WEEK</p>	<p>Objective:</p> <p>Cite textual evidence.</p> <p>Determine the meaning of words.</p> <p>Compare and contrast one author's presentation to another's.</p> <p>Comprehend informational and nonfiction text.</p> <p>Lesson Overview: Students will continue to work on rough draft of argumentative essay.</p> <p>Skill: Use sixth-grade vocabulary words while drafting ideas for argumentative essay.</p>	<p>Academic Standards:</p> <p>Same all term</p>
Wed	<p>Notes:</p>	<p>Objective:</p> <p>Engage effectively in a range of collaborative discussions.</p> <p>Lesson Overview: Students will begin project related to novel and continue their rough draft.</p> <p>Skill Builder: Reinforce plot line; character development; organizing events in chronological order. Reinforce sentence structure, pronoun use, transitional word usage, and figurative language.</p>	<p>Academic Standards:</p> <p>Same</p>
Thur	<p>Notes:</p>	<p>Objective:</p> <p>Cite textual evidence to support analysis of text.</p> <p>Determine the meaning of figurative and connotative meanings.</p> <p>Read independently (poetry, dramas, short stories)</p> <p>Lesson Overview:</p> <p>Focus: Continue Wednesday's Lesson</p>	<p>Academic Standards:</p> <p>Same</p>

Fri	Notes:	<p>Objective: Introduce characteristics of an argumentative essay.</p> <p>Lesson Overview: Project for novel should be completed and ready to present on Monday. Rough draft of argumentative essay should be complete and final copy started.</p>	Academic Standards: Same
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